INDEX
Mental Retardation—Volume 27, 1989

Author Index

Ackerman, Lee J. *See* Jacobson, John W.
Adams, Elizabeth. *See* Davidson, Philip W.
Anderson-Levitt, Kathryn M., & Moerman, Daniel E. "Functioning" From the Perspective of Production Supervisors, 325
Antonak, Richard F., Fiedler, Craig R., and Mulick, James A. Misconceptions Relating to Mental Retardation, 91

Bak, John J. *See* Siperstein, Gary N.
Baker, Bruce L. *See* Wilson, Judith
Baumeister, Alfred A. Forum, 339
Begab, Michael J. Theodore D. Tjossem, 1918–1989, iii (April)
Blacher, Jan. Forum, 340; *see also* Wilson, Judith
Browder, Diane M., and Schoen, Sharon F. Community-Referenced Activities: Implications for Establishing Stimulus Control, 331; *see also* Lalli, Joseph S.
Brown, D. Kirby. *See* Lalli, Joseph S.
Bruininks, Robert H. *See* Lakin, K. Charlie

Chaney, Robert H. Twenty-Year Tuberculin Testing in an Institution for Persons With Mental Retardation, 305
Cipani, Ennio. Providing Language Consultation in the Natural Context: A Model for Delivery of Services, 317
Cohen, Herbert J. HIV Infection in Children: Introductory Remarks, 207: *See also* Crocker, Allen C.
Connelly, John J. The Segregation of an Adolescent in Foster Care Who is HIV Seropositive and Developmentally Disabled, 241
Conrad, Paul L. *See* Spencer, Carolyn R.
Crocker, Allen C. Developmental Disabilities and HIV Infection: A Symposium on Issues and Public Policy, Foreword, 197; Developmental Services for Children With HIV Infection, 223; Crocker, Allen C., Cohen, Herbert J., Decker, Curtis L., Rudigier, Anne F., and Harvey, David C., Public Policy Affirmations Affecting the Planning and Implementation of Developmental Services for Children and Adults With HIV Infection, 255
Croser, M. Doreen, 1989 News From Washington, iii (December)

Davidson, Philip W., and Adams, Elizabeth. Indicators of Impact of Services on Persons With Developmental Disabilities: Issues Concerning Data-Collection Mandates in P. L. 100–146, 297
Dayan, Maurice. Reaction to the 1988–1989 AAMR LASI Goals Statement (Forum), 37
Decker, Curtis L. Protection of Persons With HIV Infection: Concluding Remarks, 253; *See also* Crocker, Allen C.
Diamond, Gary W. Developmental Problems in Children With HIV Infection, 213
Downing, Roger H. *See* Gelman, Sheldon R.

Ellis, Norman R. Forum, 339
Epp, Donald J. *See* Gelman, Sheldon R.
Evans, David W. *See* Hodapp, Robert M.
Eyerly, Raymond W. *See* Gelman, Sheldon R.

Felker, Kitty S. Too Much of a Good Thing? (Forum), 38
Fiedler, Craig R. *See* Antonak, Richard F.
Furey, Eileen M., and Haber, Melanie. Protecting Adults With Mental Retardation: A Model Statute, 135

Garrard, Kay R. Mothers' Verbal Directives to Delayed and Nondelayed Children, 11
Gelman, Sheldon R., Epp, Donald J., Downing, Roger H., Twark, Richard D., and Eyerly, Raymond W. Impact of Group Homes on the Values of Adjacent Residential Properties, 127
Gottlieb, Jay. Forum, 340
Grant, Leslie. *See* Swan, James H.
Gray, Carolyn Doppelt. Opening Comments on the Conference on Developmental Disabilities and HIV Infection, 199
Griffith, Robert G. Presidential Address 1989, 289

Haber, Melanie. *See* Furey, Eileen M.
Hardman, Michael. *See* McDonnell, John
Harrington, Charlene. *See* Swan, James H.
Harvey, David C. *See* Crocker, Allen C.
Haywood, H. Carl. Forum, 340
Heifetz, Louis J. From Munchausen to Cassandra: A Critique of Hollander's "Euthanasia and Mental Retardation," 67
Hightower, Julia. *See* McDonnell, John
Hill, Bradley K. *See* Lakin, K. Charlie
Hodapp, Robert M., Evans, David W., and Ward, Betty A. Communicative Interaction Between Teachers and Children With Severe Handicaps, 389
Hoffman, Karen. *See* Schalock, Robert L.
Hollender, Russell. Euthanasia and Mental Retardation: Suggesting the Unthinkable, 53; Response to Wolfensberger and Heifetz, 71
Hopkins, Karen M. Emerging Patterns of Services and Case Finding for Children With HIV Infection, 219

Jacobs, Raymond, Samowitz, Perry, Levy, Joel M., and Levy, Philip H. Developing an AIDS Prevention

Education Program for Persons With Developmental Disabilities, 233
Jacobson, John W., and Ackerman, Lee J. Psychological Services for Persons With Mental Retardation and Psychiatric Impairments, 33; Behavior Modification and Normalization in Conflict, 179 (Forum)

Kalachnik, John E. *See* Sprague, Robert L.
Karan, Orv C. *See* Schalock, Robert L.
Kastner, Theodore A., Nathanson, Ruth, Marchetti, Allen, and Pincus, Susan. HIV Infection and Developmental Services for Adults, 229
Keith, Kenneth D. *See* Schalock, Robert L.
Kim, Young Tae, Lombardino, Linda J., Rothman, Howard, and Vinson, Betsy. Effects of Symbolic Play Intervention With Children Who Have Mental Retardation, 159

Lakin, K. Charlie, Hill, Bradley K., White, Carolyn C., Wright, Elizabeth A, and Bruininks, Robert H. Longitudinal Patterns in ICF-MR Utilization, 1977–1986, 149
Lalli, Joseph S., Mace, F. Charles, Browder, Diane, and Brown, D. Kirby. Comparison of Treatments to Teach Number Matching Skills to Adults With Moderate Mental Retardation, 75
Lanzi, Frank. *See* Spreat, Scott
Levy, Joel M. *See* Jacobs, Raymond
Levy, Philip H. *See* Jacobs, Raymond
Lombardino, Linda J. *See* Kim, Young Tae

Mace, F. Charles. *See* Lalli, Joseph S.
Marcenko, Maureen O. *See* Meyers, Judith C.
Marchetti, Allen. *See* Kastner, Theodore A.
McDonnell, John, Hardman, Michael L., and Hightower, Julia. Employment Preparation for High School Students With Severe Handicaps, 397
McMillan, Donald L. Forum, 341
Mercer, Jane R. Forum, 342
Merveille, O. C. *See* Vacanti, Martin P.
Meyers, Judith C., and Marcenko, Maureen. Impact of a Cash Subsidy Program for Families of Children With Severe Developmental Disabilities, 383
Mink, Iris Tan. Forum, 342
Moerman, Daniel E. *See* Anderson-Levitt, Kathryn M.
Mulick, James A. *See* Antonak, Richard F.
Myers, Beverly A. Misleading Cues in the Diagnosis of Mental Retardation and Infantile Autism in the Preschool Child, 85

Nathanson, Ruth. *See* Kastner, Theodore A.
Nihira, Kazuo. Forum, 342
Novello, Antonia. The Secretary's Work Group on Pediatric HIV Infection and Diseases, 201

Pincus, Susan. *See* Kastner, Theodore A.

Rimmerman, A. Provision of Respite Care for Children With Developmental Disabilities: Changes in Maternal Coping and Stress Over Time, 99
Rothman, Howard. *See* Kim, Young Tae
Rowitz, Louis. Trends in Mental Retardation in the 1990s, iii(Feb.); Diagnostic Dissonance, 287
Rubinstein, Arye. Background Epidemiology and Impact of HIV Infection in Children, 209
Rudigier, Anne F. *See* Crocker, Allen C.

Samowitz, Perry. *See* Jacobs, Raymond
Schalock, Robert L., Keith, Kenneth D., Hoffman, Karen, and Karan, Orv C. Quality of Life: Its Measurement and Use, 25
Schoen, Sharon F. *See* Browder, Diane M.
Schroeder, Carolyn S. *See* Schroeder, Stephen R.
Schroeder, Stephen R., and Schroeder, Carolyn S. The Role of the AAMR in the Aversives Controversy, iii (June)
Semmel, Melvin L. Forum, 340
Siperstein, Gary N., and Bak, John J. Social Relationships of Adolescents With Moderate Mental Retardation, 5
Slaw, Kenneth M. *See* Sprague, Robert L.
Spencer, Carolyn R., and Conrad, Paul L. Treatment of Acrophobia of an Institutionalized Adult With Mental Retardation, 1
Spitzborg, Richard. Concerns in Child Welfare, Developmental Disabilities, and HIV Infection, 239
Sprague, Robert L., Kalachnik, John E., and Slaw, Kenneth M. Psychometric Properties of the Dyskinesia Identification System: Condensed User Scale (DISCUS), 141
Spreat, Scott, and Lanzi, Frank. Role of Human Rights Committees in the Review of Restrictive/Aversive Behavior Modification Procedures: A National Survey, 375
Stavis, Paul F. Judicial Attitude Toward Legal Rights and AIDS, 249
Sumarah, John. Metaphors as a Means of Understanding Staff–Resident Relationships, 19
Swan, James H., Harrington, Charlene, and Grant, Leslie. State Medicaid Reimbursement for ICF-MR Facilities in the 1978–1986 Period, 353

Turnure, James E. Forum, 339
Twark, Richard D. *See* Gelman, Sheldon R.

Vacanti, Martin P., and Merveille, O. C. Lead Poisoning Traced to a Ceramic Glaze Workshop, 175
Vinson, Betsy. *See* Kim, Young Tae

Ward, Betty A. *See* Hodapp, Robert M.
Wayment, Heidi A., and Zetlin, Andrea G. Coping Responses of Adolescents With and Without Mild Learning Handicaps, 311
West, Jane. Public Opinion, Public Policy, and HIV Infection, 245
Westmoreland, Timothy M. Political Reflections on AIDS and Developmental Disabilities: Conference Keynote Address, 203
White, Carolyn C. *See* Lakin, K. Charlie

Whitney, Christopher K. The Impact of HIV Infection on the Hemophilia Community, 227
Wilson, Judith, Blacher, Jan, and Baker, Bruce L. Siblings of Children With Severe Handicaps, 167
Wolfensberger, Wolf. The Killing Thought in the Eugenic Era and Today: A Commentary on Hollander's Essay, 63; Self-Injurious Behavior, Behavioristic Responses, and Social Role Valorization: A Reply to Mulick and Kedesdy, 181; Bill F.: Signs of the Times Read From the Life of One Mentally Retarded Man, 369
Wright, Elizabeth A. *See* Lakin, K. Charlie
Yoshida, Ron. Forum, 343
Zetlin, Andrea G. *See* Wayment, Heidi A.

In Review

Albin, Joyce M. *See* Bellamy, G. Thomas
Amado, A. R. Novak. *See* Heal, L. W.

Beasley, C. *See* Russell, F.
Behrmann, Michael M. (Editor). "Integrating Computers Into the Curriculum: A Handbook for Special Educators," reviewed by Clifford J. Drew, 270
Bellamy, G. Thomas, Rhodes, Larry E., Mank, David, and Albin, Joyce M. "Supported Employment: A Community Implementation Guide," reviewed by Debora Presbie and Orv C. Karan, 186
Bennett, R. E., and Maher, C. A. (Editors). "Emerging Perspectives on Assessment of Exceptional Children," reviewed by Michael Bullis, 108
Berdine, William H., and Meyer, Stacie Anne. "Assessment in Special Education," reviewed by Barbara L. Ludlow, 43
Berres, Michael and Knoblock, Peter (Editors). "Program Models for Mainstreaming: Integrating Students With Moderate to Severe Disabilities," reviewed by Donna Fletcher, 265
Biklen, Douglas. *See* Taylor, Steven J.
Birch, Jack W. *See* Reynolds, Maynard C.
Browder, Diane M. "Assessment of Individuals With Severe Handicaps: An Applied Behavior Approach to Life Skills Assessment," reviewed by Annette Shuck, 41
Brown, Fredda and Lehr, Donna (Editors). "Persons With Profound Disabilities," reviewed by Eileen M. Furey, 407
Brown, Gweneth B. *See* Patton, James R.

Chapman, Michael S. *See* Gardner, James F.
Connolly, B. *See* Russell, F.

Donaldson, Gary. *See* Gardner, James F.

Ferguson, D. L. "Curriculum Decision Making for Students With Severe Handicaps: Policy and Practice," reviewed by Marjorie Rohde, 42
Feuerstein, Reuven, Rand, Yaacov, and Rynders, John E. "Don't Accept Me As I Am: Helping "Retarded" People to Excel," reviewed by Patrick J. Hartwick, 188
Fradd, Sandra H., and Tikunoff, William J. (Editors). "Bilingual Education and Bilingual Special Education: A Guide for Administrators," reviewed by Eleanor B. Wright, 187

Gafford, L. *See* Russell, F.
Gardner, James F., Chapman, Michael S., Donaldson, Gary, and Jacobson, Solomon G. (Editors). "Toward *Supported Employment—A Process Guide for* Planned Change," reviewed by Jack C. Jorgenson, 268
Garner, Howard Glenn. "Helping Others Through Teamwork: A Handbook for Professionals," reviewed by Kathlyn J. Steele, 265
George, J. *See* Russell, F.

Hagan, Judith. *See* Smilansky, Sara
Haney, J. I. *See* Heal, L. W.
Heal, L. W., Haney, J. I., and Amado, A. R. Novak (Editors). "Integration of Developmentally Disabled Individuals Into the Community" (2nd ed.), reviewed by Mary F. Hayden, 185
Helfer, Ray E., and Kempe, Ruth S. "The Battered Child," (4th ed.), reviewed by Mary Pearlman, 42
Hill, C. *See* Sternberg, L.
Hughes, Charles A. *See* Schloss, Patrick J.
Hunt, J. McVicker. *See* Uzgiris, Ina C.

Jacobson, Solomon G. *See* Gardner, James F.
Jenson, William R. *See* Meyers, John E. B.

Karnes, Merle B. *See* Odom, Samuel L.
Kauffman, James M. *See* Patton, James R.
Kavanagh, James F. (Editor). "Understanding Mental Retardation: Research Accomplishments and New Frontiers," reviewed by Stanley Berlow, 186
Kempe, Ruth S. *See* Helfer, Ray E.
Kiernan, William, and Schalock, Robert L. (Editors). "Economics, Industry, and Disability: A Look Ahead," reviewed by Eileen M. Furey, 409
Knoblock, Peter. *See* Berres, Michael
Knoll, James. *See* Taylor, Steven J.

Larzarns, Philip J., and Strichart, Stephen S. (Editors). "Psychoeducational Evaluation of Children and Adolescents With Low Incidence Handicaps," reviewed by Agnes Y. Song, 407
Lehr, Donna. *See* Brown, Fredda
Lewis, Helen. *See* Smilansky, Sara

Maher, C. A. *See* Bennett, R. E.
Mank, David. *See* Bellamy, G. Thomas
Matson, Johnny L., and Ollendick, Thomas H. "Enhancing Children's Social Skills," reviewed by Agnes Y. Song, 185
McMahon, William M. *See* Myers, John E. B.
Meyer, Stacie Anne. *See* Berdine, William H.
Meyers, John E. B., Jenson, William R., and McMahon, William M. "Legal and Educational Issues Affecting Autistic Children," reviewed by Stanley S. Herr, 40
Michael, B. *See* Russell, F.

Odom, Samuel L., and Karnes, Merle B. (Editors). "Early Intervention for Infants and Children With Handicaps: An Empirical Base," reviewed by Richard D. Boyd, 346
Ollendick, Thomas H. *See* Matson, Johnny L.

Park, Leslie D. "How to Be a Friend to the Handicapped: A Handbook and Guide," reviewed by Nancy Christman, 263
Patton, James R., Payne, James S., Kauffman, James M., Brown, Gweneth B., and Payne, Ruth A. "Exceptional Children in Focus," reviewed by Thomas P. Lombardi, 44
Payne, James S. *See* Patton, James R.
Payne, Ruth A. *See* Patton, James R.
Pegnatore, L. *See* Sternberg, L.
Perkins, D. See Russell, F.
Powell, J. *See* Russell, F.

Rand, Yaacov. *See* Feuerstein, Reuven
Reynolds, Maynard C., and Birch, Jack W. "Adaptive Mainstreaming: A Primer for Teachers and Principals," (3rd ed.), reviewed by Eleanor B. Wright, 267
Rhodes, Larry E. *See* Bellamy, G. Thomas
Riley, Edward P., and Vorhees, Charles V. (Editors). "Handbook of Behavioral Teratology," reviewed by Peter A. Holmes
Ritchey, H. *See* Sternberg, L.
Russell, F., Beasley, C., Connolly, B., Gafford, L., George, J. Michael, B., Perkins, D., and Powell, J. "Interdisciplinary Early Intervention for Developmentally Delayed Infants and Young Children: A Family-Oriented Approach," reviewed by Dorothy M. Goodhart, 408
Rynders, John E. *See* Feuerstein, Reuven

Safford, Philip L. "Integrated Teaching in Early Childhood," reviewed by Mary Hubbard Linz, 345
Sarason, Seymour B. "The Making of an American Psychologist: An Autobiography, reviewed by Gabriel A. Nardi, 266
Schalock, Robert L. *See* Kiernan, William
Schloss, Patrick J., Hughes, Charles A., and Smith, Maureen A. (Editors). "Community Integration for Persons With Mental Retardation," reviewed by Janell I. Copher, 189; Schloss, Patrick, Hughes, Charles, and Smith, Maureen (Editors). "Mental Retardation: Community Transition," reviewed by Cheryl D. Davis, 345
Schuett, Virginia E. "Low Protein Cookery for Phenylketonuria," reviewed by Dorothy J. Pringle, 269
Shore, Kenneth. "The Special Education Handbook: A Comprehensive Guide for Parents and Educators," reviewed by Thomas P. Lombardi, 106
Smilansky, Sara, Hanag, Judith, and Lewis, Helen. "Clay in the Classroom: Helping Children Develop Cognitive and Affective Skills for Learning," reviewed by Patrick G. Coonley, 346
Smith, Maureen A. *See* Schloss, Patrick J.
Snider, Donald. *See* Wisniewski, Henryk M.
Sternberg, L., Ritchey, H., Pegnatore, L., Wills, L., and Hill, C. "A Curriculum for Profoundly Handicapped Students: The Broward County Model Program," reviewed by Mary J. Mielke, 105
Stray-Gunderson, Karen (Editor). "Babies With Down Syndrome: A New Parents' Guide," reviewed by Richard Glaser, 190
Strichart, Stephen S. *See* Larzarns, Philip J.

Taylor, Steven J., Biklin, Douglas, and Knoll, James (Editors). "Community Integration for People With Severe Disabilities," reviewed by Barbara L. Ludlow, 264
Tikunoff, William J. *See* Fradd, Sandra H.

Uzgiris, Ina C., and Hunt J. McVicker (Editors). "Infant Performance and Experience: New Findings With the Ordinal Scales," reviewed by Richard D. Boyd, 105

Vanier, Jean. "Man and Woman He Made Them," reviewed by Donna Fletcher, 107
Vorhees, Charles V. *See* Riley, Edward P.

Wills, L. *See* Sternberg, L.
Wisniewski, Henryk M., and Snider, Donald. "Mental Retardation: Research, Education, and Technology Transfer," reviewed by Stanley Berlow, 40

Subject Index

Abuse, 42(BR), 135–140
Acquired Immune Deficiency Syndrome, 197–262 (August issue)
Acrophobia, 1–4
Adolescents, 311–316
AIDS (*See* Acquired Immune Deficiency Syndrome)
American Association on Mental Retardation
  awards, 410–411
  finances of, 416–418
  news from Washington, iii (Dec.)

Note. BR = book review.

Assessment
of infants, 104(BR)
of persons with severe handicaps, 41–42(BR)
psychoeducational, 407(BR)
in special education, 43–44(BR), 108–109(BR)
(*See also* Diagnosis)
Attitudes, toward group homes, 127–134
Autism, 40–41(BR), 85–90
Aversives, iii–v (June), 292, 375–382

Behavior modification, 179–180 (*See also* Aversives)
Bilingual education, 187–188(BR)
Biography of a man with mental retardation, 369–373
Biomedical aspects of mental retardation, 40(BR)

Cash subsidy, 383–387
Clay, use in classrooms, 346(BR)
Communication, 11–18, 389–396
Community living, 127–134, 185–186(BR), 189(BR), 264–265(BR), 331–338, 345–346(BR)
Computers, 270(BR)
Coping, 311–316 (*See also* Stress)
Curriculum, 105–106(BR)(*See also* Teaching strategies)

Data collection, 297–304
Diagnosis, 33–36, 85–90, 287–288 (*See also* Assessment)
Down syndrome, 190(BR)
Drugs, 263(BR)
Dyskinesia, 141–148

Economics, 409(BR)
Employment, 186(BR), 268–269(BR), 397–405
Ethics, 291 (*See also* Aversives)
Euthanasia, 53–61, 63–65, 67–69, 71–74

Families, 99–103, 383–387 (*See also* Siblings)
Federal involvement, 290–291
Friendships, 5–10, 263–264(BR)
Functioning, 325–329

Garrison, Mortimer, 410
Group homes, 127–134

Haywood, H. Carl, 411
HIV infection (*See* Human Immunodeficiency Virus)
Human Immunodeficiency Virus, 197–262 (August issue)
Human Rights Committees, 375–382

Instruction, community-referenced, 105–106(BR), 331–338
Integration, 345(BR) (*See also* Community living)
Interaction
mother–child, 11–18
staff–resident, 19–23
peer, 5–10
sibling, 167–173
teacher–student, 384–396

Note. BR = book review.

Intermediate Care Facility–Mentally Retarded, 149–158, 353–367
Intervention
behavioral, iii–v (June), 179–180, 181–184
early, 346–347(BR), 408–409(BR)
language, 317–324, 389–396
play, 159–165, 346(BR)

Labeling, 287–288, 325–329
Language, 317–324 (*See also* Communication)
Lead poisoning, 175–177
Learning handicaps, 311–316
Legal issues, 40–41, 135–140

Mainstreaming, 265(BR), 267–268(BR)
Medicaid, 353–367
Meyers, C. Edward (in memorium), 339–344
Misconceptions about mental retardation, 91–97
Mothers, 11–18

Noone, Jack J., 410

Phenylketonuria, 269–270(BR)
Phobia, 1–4
Play, 159–165, 346(BR)
Profound disabilities, 407–408(BR)
Psychiatric disorders, 1–4, 33–36
Public health, 305–309
Public Law 100–143, 297–304

Quality of life, 25–31

Research in mental retardation, 186–187(BR)
Respite care, 99–103

Sarason, Seymour, autobiography, 266–267(BR)
Self-injurious behavior, 181–184 (*See also* Aversives)
Severe disabilities, 41–42(BR), 42–43(BR)
Sexuality, 107–108(BR)
Siblings, 167–173
Social history, 369–373
Social relationships, 5–10, 185(BR)
Stereotypes (*See* Misconceptions)
Stimulus control, 331–338
Stress, 99–103 (*See also* Coping)
Support services, 383–387

Teaching strategies, 75–83, 188–189(BR), 270(BR) (*See also* Curriculum)
Team model, 265–266(BR)
Telephone skills, 75–83
Teratology, behavioral, 263(BR)
Textbooks, 44(BR), 106–107(BR)
Tjossem, Theodore D. (In memorium), iii–iv (April)
Tuberculosis, 305–306